Donna Lennon Midterm-2012

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| **NAME OF COURSE:** Water, Energy and Waste Integrating Themes of Sustainability | **NAME OF INSTRUCTOR:** Shakira Castronovo |
| **COURSE CODE:** P17-263F12 | **DATE** October 2012 (HW/Mid-term) |

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| **LESSON TITLE:** Student Government –Recycling in the Classroom  **TEACHING POINT:** Students demonstrate how to recycle in the classroom. |

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| **COMMON CORE STANDARD(S):** COMPETENCY 3C: The activities and assignments are the centerpiece of student engagement, since they determine what it is that students are asked to do. Activities and assignments that promote learning are aligned with the goals of the lesson, and require student thinking that emphasizes depth over breadth, and that may allow students to exercise some choice. |

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| **WORKSHOP MODEL:** | |
| DO NOW | After showing students twenty clean items displayed on a table that can be recycled, students must “List three of the items and write how each can be reused” |
| MINI-LESSON | After defining the term “recycle” and showing students the recycling bin used in each classroom, students will be able to teach K and 1 students how to recycle in their classrooms. |
| INDEPENDENT/  GROUP PRACTICE  o to interactive coloring book | After watching a short ehow.com video entitled “How to Recycle Paper’, in groups of 2 or 3, members of the Student Government will choose one or two pages in the ‘NYC Recycles Coloring Book for Pre-K to Grade 1’ to help them create a presentation for younger students about recycling in their classroom. In their oral presentation, they must:   1. Introduce themselves 2. Use the recycling bin and garbage can with clean recycling items and trash 3. Distribute coloring books to students highlighting one or two pages 4. Encourage students to recycle   Student Government members will be given time to practice their presentation. |
| SUMMARY | When students have completed and practiced giving their presentations, they will be escorted to Kindergarten and 1st grade classrooms where classroom teachers will assist them in presenting their “Recycling in the Classroom” lesson to younger students. This will support our school’s efforts in recycling. |

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| **WRAP-UP:** After all the students have made their presentations, classroom teachers will be asked about how each presentation went. Student Government members will be given time at each meeting to visit those classrooms to support recycling efforts and offer assistance. |

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| **MATERIALS:**   1. 240 NYS Recycling Coloring Books for PreK-Grade 1 2. Clean bottles, cans, used copy paper and classroom garbage to be used during presentation 3. Organization sheets with classroom locations and names of teachers 4. Index cards 5. Pencils |

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| **ASSESSMENT:** Students will write a three-paragraph report detailing the important parts of their presentation, how they feel they did as well as how their lesson was received by students. They will be told what the classroom teacher said about their presentation. |